

EFFECTS OF CORPORAL PUNISHMENT AS A CORRECTIVE MEASURE ON STUDENTS' ACADEMIC PERFORMANCE

(A STUDY OF SELECTED SCHOOLS IN OYE EKITI LOCAL GOVERNMENT)

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ABSTRACT

Discipline and academic performances are the core of our today's education. Some scholars have attributed poor performance of students in academic to high level of indiscipline among students while others disagreed. Nevertheless, it becomes essential in recent times that many schools have traded away discipline and as a result led to poor academic performance of students. This study was carried out to establish the relationships between schools discipline and students' academic performance. The study was conducted in Oye Ekiti Local govt., a town in Ekiti State, Nigeria. The study employed cross sectional research survey design in which questionnaire was the main instrument of data collection in addition to interview guide and document review. Data was collected from 205 respondents in high schools' students using semi-structured questionnaire method. Simple percentage and Chi-square statistical method were used to analyze the data. The results show that corporal punishment has multidimensional impacts upon students' academic performance/career, psyche and personality development. The study concludes that the adoption of Corporal punishment has various effects on students psyche, emotion and personality, this therefore resulted to student inability to relate well with their peers, and they become highly aggressive and at the same time affect their academic performances.